HOW TO ...

By : Mulyati, S.Pd, M.Si
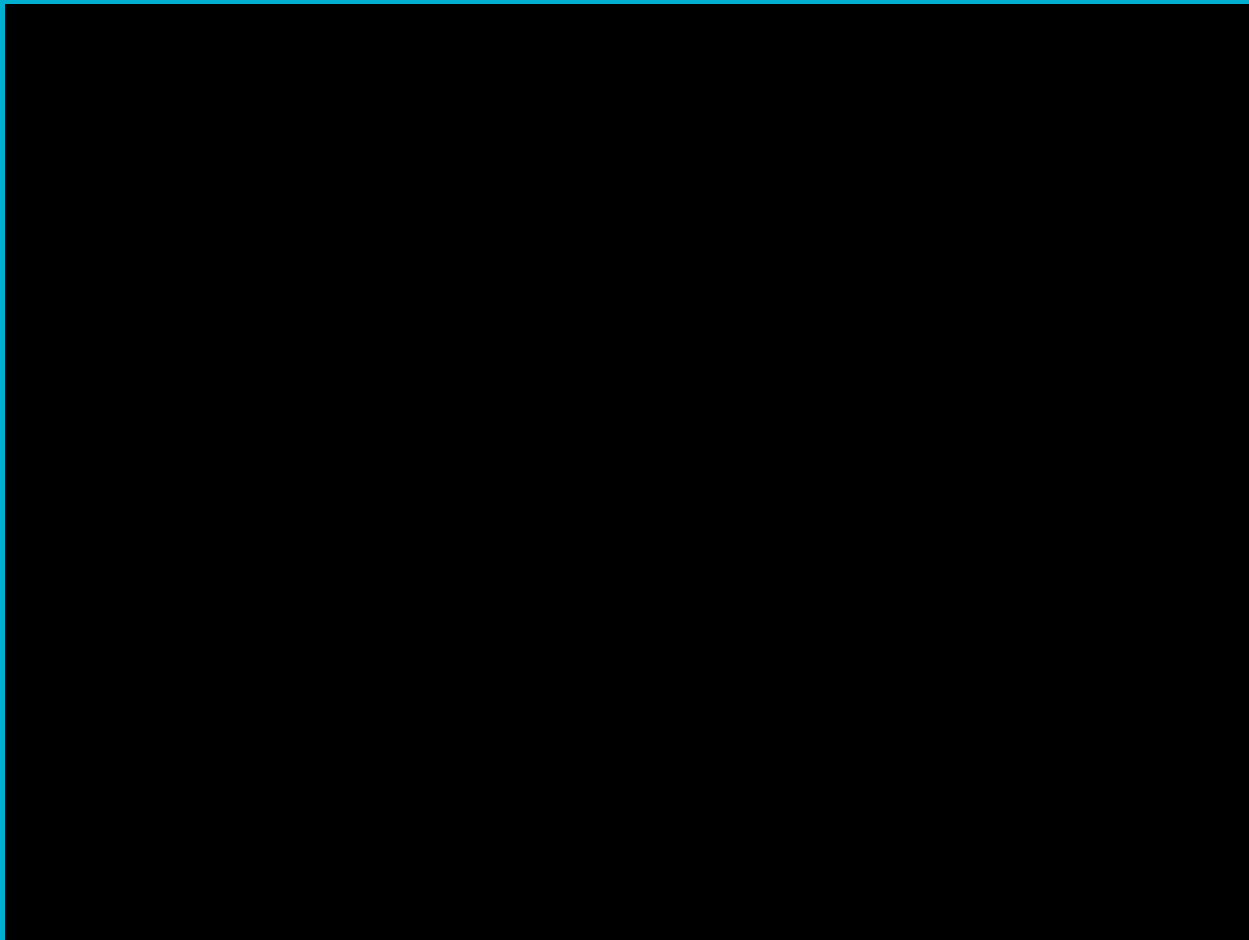
3.3 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (tips), pendek dan sederhana, sesuai dengan konteks penggunaannya

    3.3.1 Mengidentifikasi persamaan dan perbedaan fungsi sosial, struktur teks dan unsur kebahasaan teks prosedur

    3.3.1 Mengidentifikasi bagian-bagian struktur teks prosedur

4.3 Teks prosedur

    4.3.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips)

        4.3.1.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk Teks prosedur terkait bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips)

    4.3.2 Menyusun teks prosedur lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

        4.3.2.1 Menyusun teks khusus dalam bentuk Teks prosedur terkait bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

LET'S WATCH THE VIDEO!

LET'S
WATCH
THE VIDEO!

WHAT IS A PROCEDURAL TEXT?

A procedural text instructs your audience on how to complete a specific task. Generally this then falls into two categories, how to make something and how to do something.

The purpose > >>

1. to tell the reader how to do or make something.
2. to provide sequenced information or directions so that people can successfully perform activities in safe, efficient and appropriate ways.

Some common forms of procedural texts are…

1. DIRECTIONS

2. INSTRUCTIONS

3. RECEPEES

4. RULES OF GAMES

5. MANUALS

6. TIPS

WHAT KINDS OF PROCEDURE TEXT IS IT?

C

Simple matching game that allows students to think about and discuss school rules as they play.

I Can Follow the Rules

A

B

2. cut the seamed edges off each strip

3. STRETCH — stretch each piece so it becomes longer with rolled edges

4. tie pieces together in twos and add beads

5.
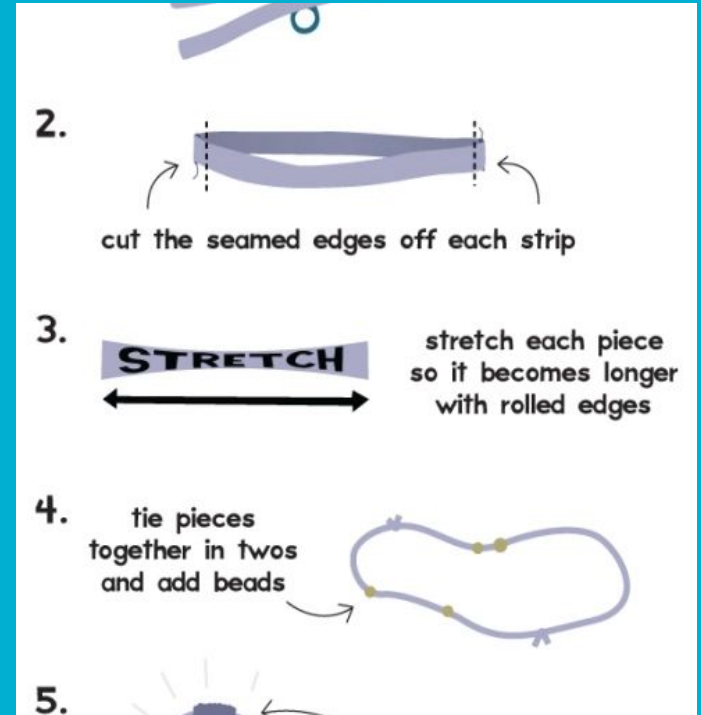
Directions - How do I get somewhere? Very specific instructions including location names and titles. Formal language is required and the addition of a map will make your instructions so much easier to understand.
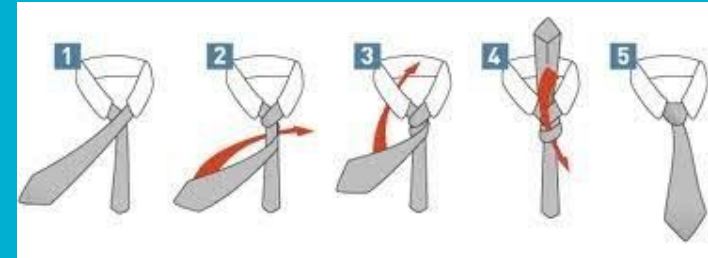

Directional Procedures

Provide students with a map, or let them create one with or without co-ordinates. Students then write instructions to get from point A to point B. Share and discuss as a group what language and approach worked well.

Don't forget to tap into directions on applications such as Google Maps for inspiration. What writing strategies do they use? And Why?
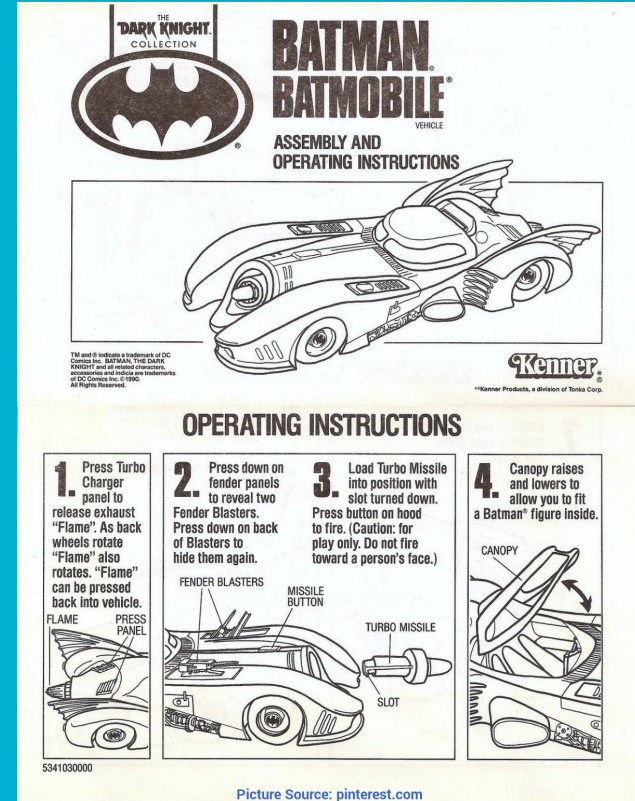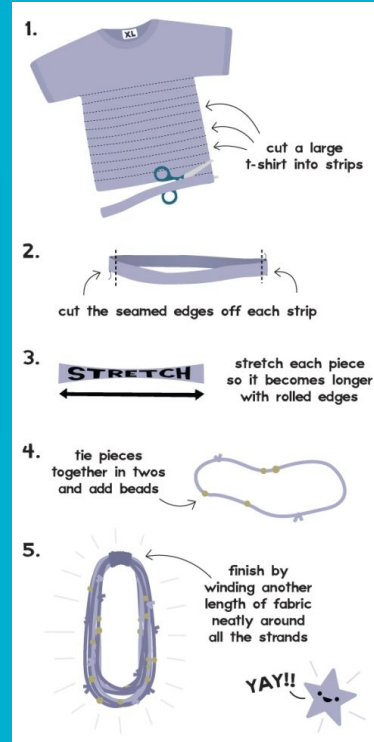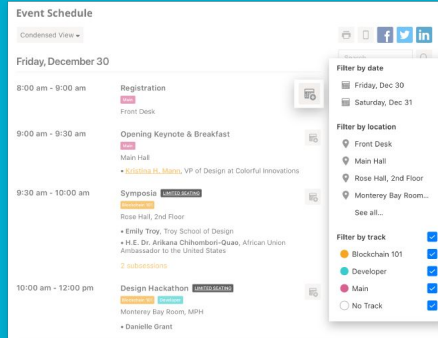
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Innovative
TEACHING IDEAS

Instructions - How do I do something? Your language must meet the needs of your audience and you may need to include a diagram if there are complex elements to complete.

1. cut a large t-shirt into strips
2. cut the seamed edges off each strip
3. STRETCH — stretch each piece so it becomes longer with rolled edges
4. tie pieces together in twos and add beads
5. finish by winding another length of fabric neatly around all the strands

YAY!!

THE DARK KNIGHT COLLECTION

BATMAN BATMOBILE VEHICLE

ASSEMBLY AND OPERATING INSTRUCTIONS

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OPERATING INSTRUCTIONS

1. Press Turbo Charger panel to release exhaust "Flame". As back wheels rotate "Flame" also rotates. "Flame" can be pressed back into vehicle.
FLAME PRESS PANEL

2. Press down on fender panels to reveal two Fender Blasters. Press down on back of Blasters to hide them again.
FENDER BLASTERS MISSILE BUTTON

3. Load Turbo Missile into position with slot turned down. Press button on hood to fire. (Caution: for play only. Do not fire toward a person's face.)
TURBO MISSILE SLOT

4. Canopy raises and lowers to allow you to fit a Batman® figure inside.
CANOPY

5341030000

Picture Source: pinterest.com

Recipes - How do I cook something? Recipes are a universal text. There is a very clear expectation of the audience so never stray from the essentials. Ingredients, method and a few visuals are essential.

My favourite dish — Pasta with bacon and tomato sauce

Ingredients

1 red onion
2 red peppers
120 g bacon
1 can (450 g) tomatoes
1 cup water
olive oil
garlic
oregano
50 g pasta per person

Method

1. Cut the onion, red peppers and bacon into small pieces.
2. Heat some olive oil in a pan and fry the onion, red peppers and bacon.
3. Add oregano, garlic, tomatoes and water and cook for 20 minutes.
4. Cook the pasta in a big pot of boiling water.
5. Serve the pasta with the sauce, and enjoy!

Top Tips for writing

1. When writing a recipe or instructions, use numbers to indicate the stages and use the base form of the verb (imperative) to give instructions.
2. Use commas between things in a list. Use 'and' between the last two things.

Rules for games - How do I play this? Be conscious of your audience and write in a style and language they will understand. You are almost guaranteed to require visuals in this style of writing.

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